

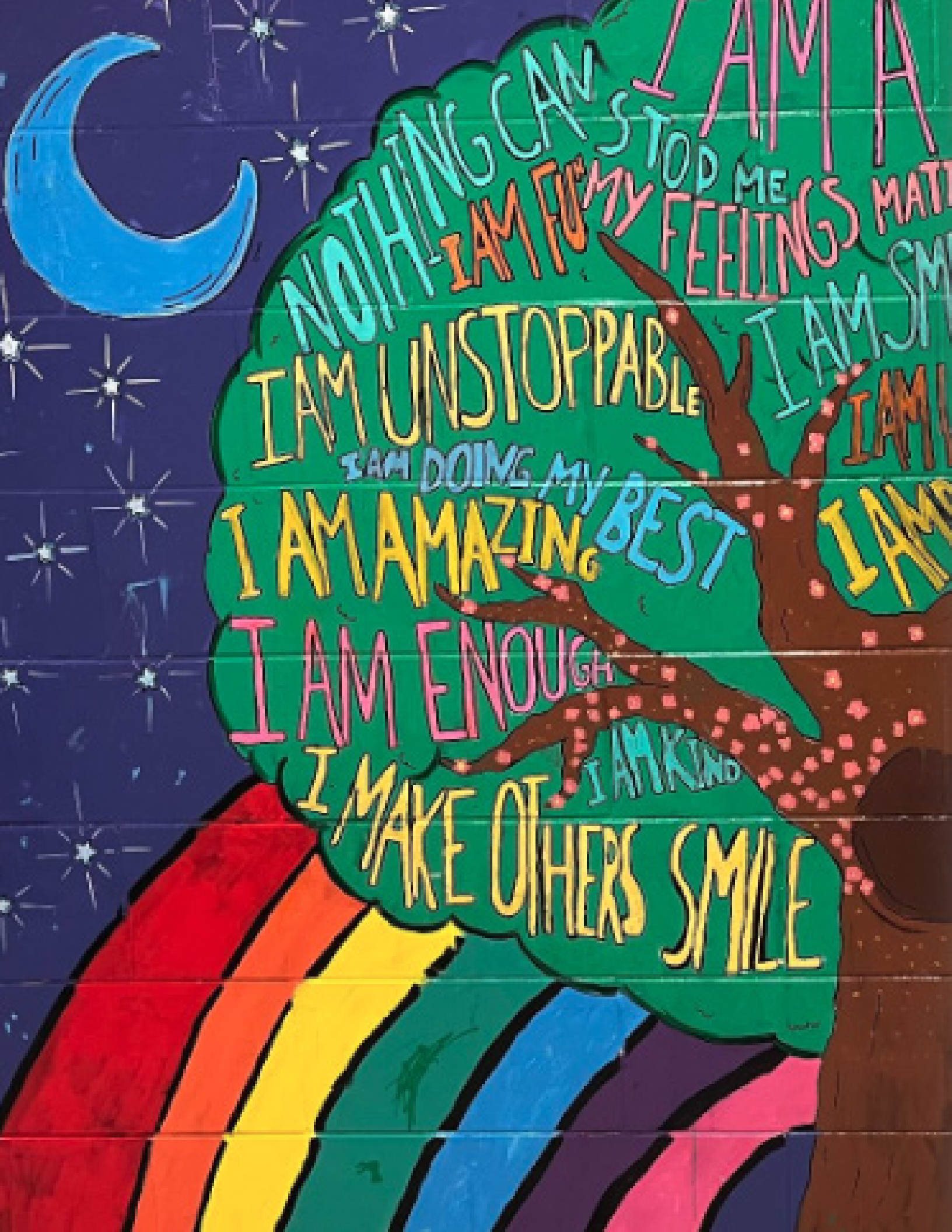


2023

Annual Report

Every child
deserves a quality
education!





NOTHING CAN STOP ME
I AM FIRM
I AM A
FEELINGS MATTER
I AM SMILING

I AM UNSTOPPABLE
I AM DOING MY

I AM AMAZING BEST

I AM ENOUGH

I AM KIND
I MAKE OTHERS SMILE

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The organization's history marks some of the most important milestones for advancing New York City's public school system.

Who we are

Vision

CEI believes the school should be the center and driving force of public education, innovation and reform.

Every child deserves a quality education.

Mission

With a focus on **equity** and **innovation**, CEI works directly with school leaders, teachers, students and families to create high performing schools in under-resourced communities **to help children succeed.**

Since 1989,
CEI has
touched the
lives of

1,200,000	k-12 Students
250,000	Classroom Teachers
7,500	Principals & School Leaders
2,200	School Communities



Letter From Our CEO

Michael Kohlhausen

President & CEO
The Center for Educational Innovation

Dear Friends and Supporters of The Center for Educational Innovation (CEI),

As we embark on another year of transformative educational initiatives, I am thrilled to present our first-ever annual report, celebrating the remarkable progress we have made together in advancing education and opportunities for countless students across the United States.

The past year has been nothing short of extraordinary for CEI. We have witnessed our organization's growth and impact on an unprecedented scale, largely thanks to your unwavering support and belief in our mission. I am excited to share some of the key highlights and milestones that have defined our journey.

Our Boost program, designed to provide engaging enrichment and to support students has seen dramatic expansion, from 42 program sites to 172 program sites in under-resourced communities in a single year.

- The Coding/Robotics Program served 22 schools, compared to 9 schools in FY 21.
- The FACT Academy (Family and Coding Together) pilot program launched in 3 schools.
- The E-Sports Program served 32 schools, compared to 8 schools in FY 21. E-Sports has proven to be a gateway for college and career development, life skills, and social emotional learning, while fostering teamwork, critical thinking, and leadership. The program captivates students who might not otherwise have been engaged in school.

- The Arts program at CEI continues to grow, inspire and cultivate creativity among students. Social Action Arts Programs, Benchmarks and Walls for Change, served 74 schools, compared to 48 in FY 21.
- We continue to support school leaders and school communities directly with school improvement, particularly leadership development, capacity building and content support, with real measured outcomes.

In an exciting development, CEI in January 2023, acquired a licensing agreement for Read to Lead, a pioneering digital learning platform. This acquisition aligns perfectly with our mission to provide innovative educational tools to students across the city, state and country. Thank you for helping us build upon the legacy of CEI and Read to Lead.

I am thrilled to announce that CEI has secured historic levels of funding from both our city and state government. We will always be committed first and foremost to New York City public schools. This remarkable vote of confidence in our work reflects the growing recognition of the vital role CEI plays in shaping the future of education.

CEI's next steps in building that future will be Innovation Centers in schools across New York City. Innovation Centers will be a hub for learning experiences with a multi-disciplinary approach that responds equally to students' needs and responds to developing opportunities in emerging industries.

CEI will always be focused on student engagement outcomes, equity, and career opportunities, with the ultimate outcome of improving the economic status of students.

Thank you for helping us build upon this legacy during this time of growth at CEI. Together, we are shaping the future, one student and school at a time.

With gratitude and excitement for what lies ahead,



Michael Kohlhausen

President & CEO
The Center for Educational Innovation



Passing the Baton

Patrick D. Duff

Chairman of the Board at The Center
for Educational Innovation

Dear Friends and Supporters
of The Center for Educational Innovation,

I am deeply honored to address you as the new Chairman of the Board for The Center for Educational Innovation. It is with a profound sense of responsibility and excitement that I step into this role, fully understanding the important legacy I have the privilege of upholding.

As we reflect on the past year's accomplishments and look ahead to the future, I am struck by the incredible dedication and commitment of our organization's founders, leaders, staff, and all of you who have tirelessly supported our mission to transform education and empower our students to reach their fullest potential.

One of the pivotal moments in our journey this year has been the acquisition of the digital learning platform, Read to Lead. This acquisition is a testament to our commitment to innovation and the enhancement of literacy and career development among our students. Read to Lead is not just a platform; it is a powerful tool that equips our educators with the resources they need to nurture the love of reading while providing vital skills for career success. We firmly believe that literacy is the cornerstone of a bright future, and Read to Lead will help us pave the way for countless students to embark on their educational and professional journeys.

In line with our commitment to staying at the forefront of education, we have introduced exciting new programs in emerging fields such as esports, robotics, and artificial intelligence. These programs are designed to ignite curiosity, foster creativity, and equip our students with the skills and knowledge they need to excel in a rapidly changing world.

Our commitment to the arts remains unwavering, and we are excited to continue supporting creative expression through our arts programs. Artistic endeavors not only enrich the lives of students but also foster critical thinking, problem-solving, and emotional intelligence.

As we embark on this exciting journey, I would like to express my gratitude to our dedicated team, our partners, and all of you who have supported CEI throughout the years. Together, we will continue to make a profound difference in the lives of students and educators across the nation.

I am inspired by the legacy of CEI, and I am energized by the opportunities that lie ahead. With your unwavering support, we will ensure that the future of education is one of boundless possibilities and equitable opportunities.

A handwritten signature in dark brown ink, appearing to read 'Patrick Duff', with a stylized, cursive script.

Patrick D. Duff

Chairman of the Board at
The Center for Educational Innovation



CEI Board of Trustees

BOARD OF TRUSTEES

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Pat Duff, Chair

Seymour Fliegel, President Emeritus

Ruchi Hazaray

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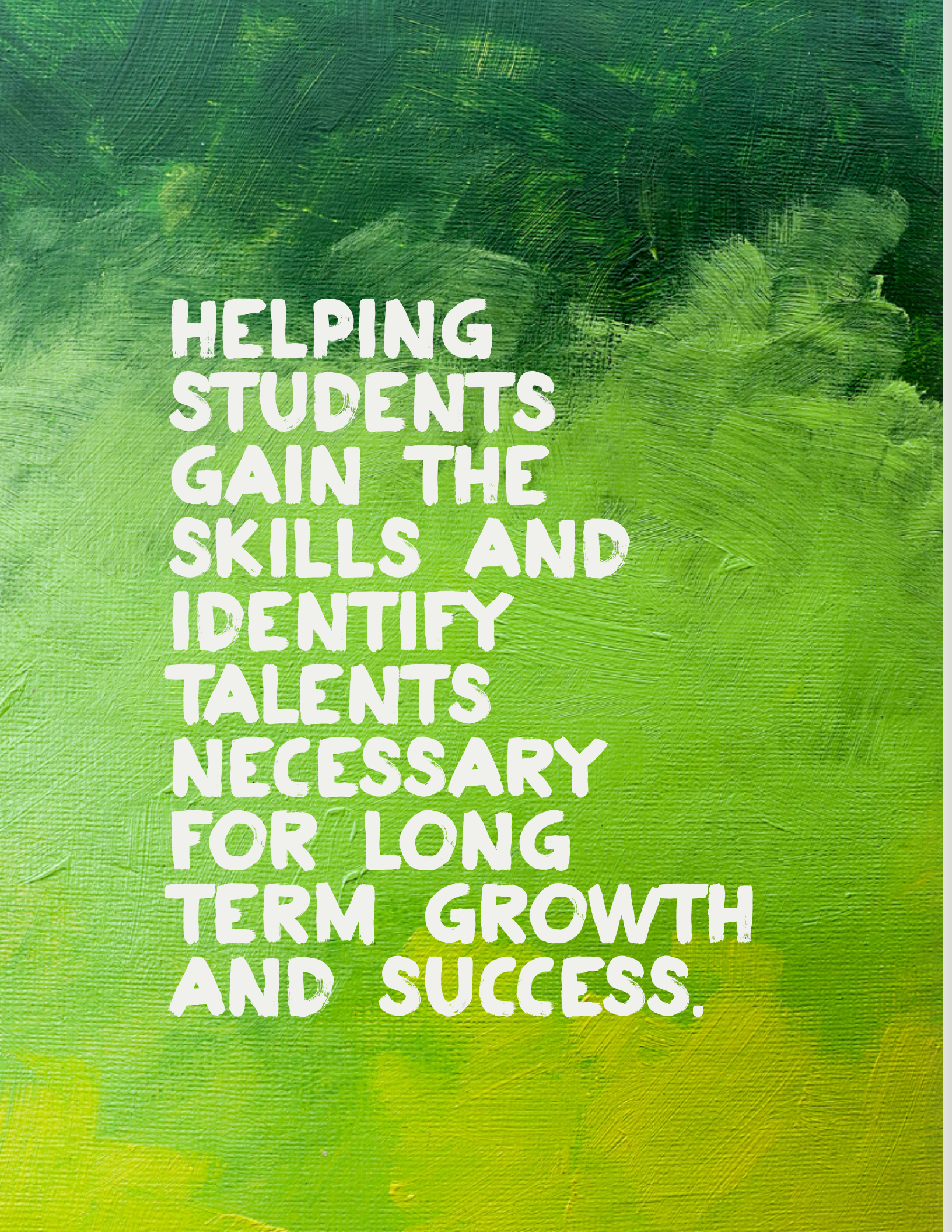
Michael Kohlhagen, President and Chief Executive Officer

EMERITI TRUSTEES

Steven B. Klinsky

Dean Ringel, Esq

Ann Rubenstein Tisch

The background is an abstract, textured composition of various shades of green and yellow. The colors are blended together with visible brushstrokes, creating a sense of movement and depth. The overall effect is vibrant and organic, resembling a close-up of a natural surface or a piece of abstract art.

**HELPING
STUDENTS
GAIN THE
SKILLS AND
IDENTIFY
TALENTS
NECESSARY
FOR LONG
TERM GROWTH
AND SUCCESS.**

What We Do

PROJECT BOOST

Student Enrichment Programs

- Nurture talents and interests with a focus on equity and innovation.
- Explore latest STEAM technology for future jobs.
- Help students identify career pathways to change their economic status.
- Focus on skill identification for long-term success.

PROFESSIONAL LEARNING & CAPACITY BUILDING

- Customized support for school leaders, teachers, and parents.

WHOLE SCHOOL TRANSFORMATION

- Create and redesign public schools.
- Ensure all children have access to high-quality education.

ARTS EDUCATION

- Federally funded arts integration in ELA and Math curriculum for students with disabilities which is showing a statistically significant impact.
- Hands-on visual art and music programs.

COMMUNITY SCHOOLS

- Advocate and implement Full Service Community School model. Leading the alignment of the traditional school day with before, during, and after school services with programs for students and their families.
- Raise academic achievement.

Customized Services | Expanded Technical Assistance

Enhanced Professional Learning Presentation Formats include:

Mentoring | Seminars and Workshop Series | Coaching |

Walkthroughs | Collaborative Conversations / Book Study

| Leadership Development



Program Highlights

School Transformation

CEI has been creating and redesigning public schools for more than four decades to help achieve our vision of creating a public-school system where every child has access to a high quality, 21st century education.

School Transformation Model

The goal of our School Transformation model is four-fold:



To enable school leaders to lead their communities with intention to new levels of excellence and innovation.

To develop common language among all stakeholders on the purpose, priorities and pathways for school excellence.

To develop key strategies to accelerate learning for all students.

To create strong action plans for improvement with authentic, measurable outcomes of student success, including academic metrics and indicators of social-emotional well-being.

Specifically, our Total School Transformation process examines and provides direct feedback and support in four key areas:

- INSTRUCTIONAL DESIGN - STUDENT CENTERED MODEL SCHOOLS
- SYSTEMS THINKING
- COMMUNITY PARTNERSHIPS
- HUMAN CAPITAL MANAGEMENT

CEI's Work and Services with Charter Schools

- To date, CEI has collaborated with 60+ independent charter schools in New York (post-charter school legislation) with a particular emphasis on:
- Expanding expertise in charter school development, start-up, renewal, and implementation.
- Supporting independent charter schools with expectations and adherence to frameworks and benchmarks including fiscal governance, legal compliance and student achievement.

Charter Renewal Process

- Works closely with charter school leadership and Board of Trustees for successful, long-term renewal, offering Board training when needed.
- Creates a "pathway to renewal" work plan tailored to each school's needs and aligns work with the school's charter authorizer requirements. Key actions within these work plans include: analyze accountability data, review/modify key documents, assess past performance, and develop and successfully implement plans for challenge areas.
- CEI helps schools meet New York State's Department of Education benchmarks, thereby improving school performance and organizational integrity.

Event Highlights

- CEI continues to provide Charter School management support to Summit Academy in Redhook, Brooklyn, home to the first Innovation Center with a STEM Lab and Esports Lab.
- CEI provides professional development in special education and Arts Education to the Icahn Charter network of schools.
- CEI has continued to provide ongoing support in a variety of areas to several additional charter schools: Collegiate Academy for Mathematics and Personal Awareness, Charter School of Educational Excellence, Northside Charter School, Bed-Stuy New Beginnings, and Hellenic Classical Charter Schools.





CTE programs have been proven to dramatically improve student retention and graduation rates in participating schools.

CEI extends its mission to help students identify career and college pathways and ultimately change their economic status.

Career and Technical Education

Highlighted Activities

CEI empowers educators and school leaders by offering continuous, top-tier assistance to enhance and refine CTE programs.

We facilitate the evolution and refinement of CTE curricula by implementing strategic planning, offering professional growth opportunities, and providing leadership coaching.

- Partnership Development (Industry, College)
- Accountability and Data Management (Technical Assessments, Scholarships)
- Work Based Learning (Internships, Externships, site-based visits)
- Teaching and Learning (Project-Based Learning (PBL), Interdisciplinary Learning, and Literacy)

45 SCHOOLS

24,000
STUDENTS

WE ARE CURRENTLY SUPPORTING CTE PROGRAMS IN:

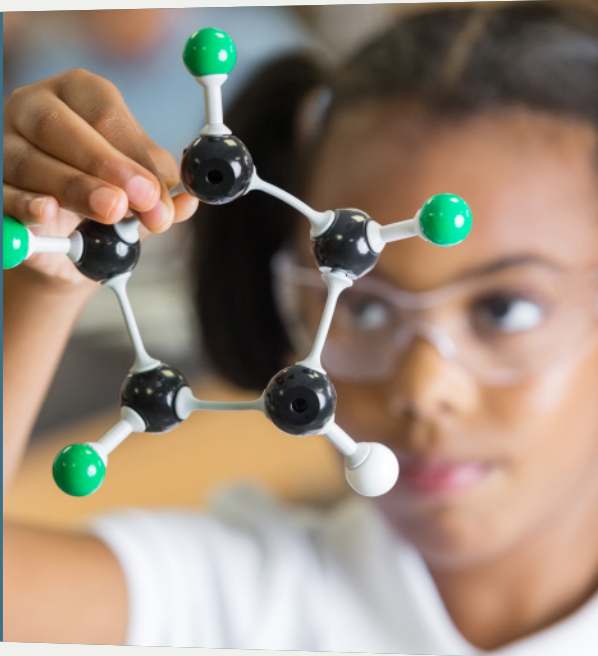
- Thomas Edison
- William Grady
- Transit Tech
- Food and Finance
- Manhattan Center
- High School of Fashion Industries
- HSET
- Inwood Early College, Science Skills, School for Human Rights,
- The Harbor School and Brooklyn Steam Center
- Rochester City School District



CEI is an exemplary community school leader because of our instructional focus and cohesive alignment of before, during and after school enrichment programs.

Community Schools

CEI leads a network of **17 Community Schools** in Brooklyn, the Bronx and Manhattan.



Community Schools organize resources so that academics, health, youth development, and family empowerment are integrated into the fabric of the school to support the whole child.

The Four Core Features of a Community School Strategy are as follows:

1
2
3
4

**COLLABORATIVE LEADERSHIP
AND PRACTICE**

**FAMILY AND
COMMUNITY ENGAGEMENT**

EXPANDED LEARNING TIME

**WELLNESS AND
INTEGRATED SUPPORT**



National CEI Arts Education Program

ceiMERIDIAN

- Trained 50 K-5 classroom teachers of students with disabilities in self-contained classrooms.
- Trained **9 Teacher Leaders** serving a total of **35 schools**.
- Served **422 students** in a single year.

CEI Arts Education National Recognition CEI's Education Through Art (ETA)

- ETA served **72 classroom teachers** of **575 students** with disabilities.
- The program utilized visual art and music as effective instructional strategies to teach ELA, math, and SEL skills. It also included curriculum development, professional learning workshops for teachers, and modeling of arts based instruction by CEI Teaching Artists.
- CEI's Alexandra Leff, who founded and oversees CEI's Arts Education Department, presented at the USED's Arts in Education National Conference in Washington D.C.
- CEI hosted a two day professional learning conference in June of 2023.





CEI ARTS EDUCATION is nationally recognized for its innovative arts integration programs and serves preK-12 **Students** (arts residency programs), **Teachers** (professional development workshops), and **Parents** (educational arts resources and activities).


With a team of highly experienced arts educators & teaching artists, CEI Arts Education customizes programs to meet the specific needs of each school and serves all student populations including ELLs and SWD. All programs strengthen SEL skills and align with NYS Standards, DLM Essential Elements and NYC Arts Blueprint.

CEI Arts Education customizes programs to meet the specific needs of each school and serves all student populations.



Curriculum Development

ZAPATA ART SCHOOL CURRICULUM



Working closely with Sussman Education and drawing inspiration from CEI's in-house artist, Domingo Zapata, we have written arts education curriculum for grades 3-5 and grades 6-8 and began the grades K-2 version (which precedes the final grades 9-12 edition).

Students learn art skills, techniques and concepts, engage in expressive writing exercises, create drawings and collages, while strengthening SEL skills, and ultimately create a Zapata- inspired painting.

The K-12 curriculum embraces creativity, imagination, inspiration and empowerment.



Project BOOST

Project **BOOST** (Building Options & Opportunities for STudents) is CEI's signature enrichment program which helps students acquire and strengthen skills necessary for long term growth and success.

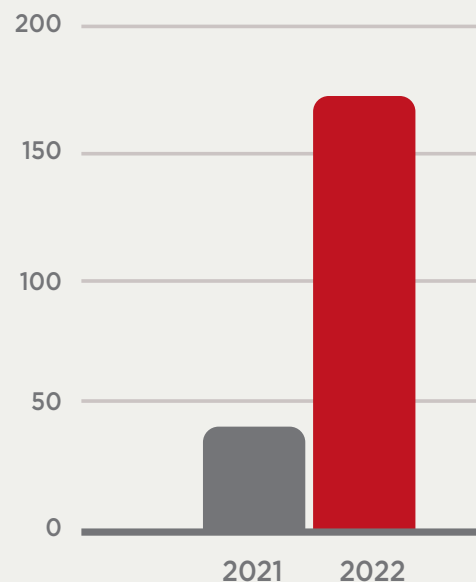
Student enrichment includes:

- Academic support
- Support in developing social and emotional skills
- Cultural enrichment and community engagement.

Academic support includes:

- Interactive, hands-on STEAM instruction
- Coding, Robotics, and E-Sports
- Academic goal setting and high impact tutoring
- College visits through our College and Career Readiness program, the College App and embedded College and Career guidance.

Number of
BOOST
Programs
Citywide





Social-Action Arts Programs

Benchmarks Youth:

Setting the Standard for Social Change

- Empowers students to voice community issues.
- Creates impactful bench murals for NYC parks.
- Includes Guest Artist interactions.
- Features citywide and borough events.
- Offers peer-led workshops on social action.

WALLS 4CHANGE

School Mural Program

- Inspires students to address community issues.
- Promotes collaborative paintings in schools.
- Facilitates Guest Artist visits.
- Hosts citywide and school events.

SOS

(Social-Action Outreach for Students)

- Students design social-action posters.
- Displays within school premises.

In New York City, CEI ARTS EDUCATION
conducted the following:

Student Arts Residency Programs

In SY 2022-23, CEI Arts Education partnered with

30 schools conducting **82 programs**

serving **101 teachers** and

3,230 students.



Esports

Program Overview

32
SCHOOLS
SERVED

Components:

- Gaming
- Character education
- College-to-career curriculum
- Professional guidance opportunity

Expansion:

- The Innovation Center's Gaming Facility was inaugurated in September.
- Four middle school classes engage via an after-school program.
- One high school class participates as an elective in the Esports curriculum.

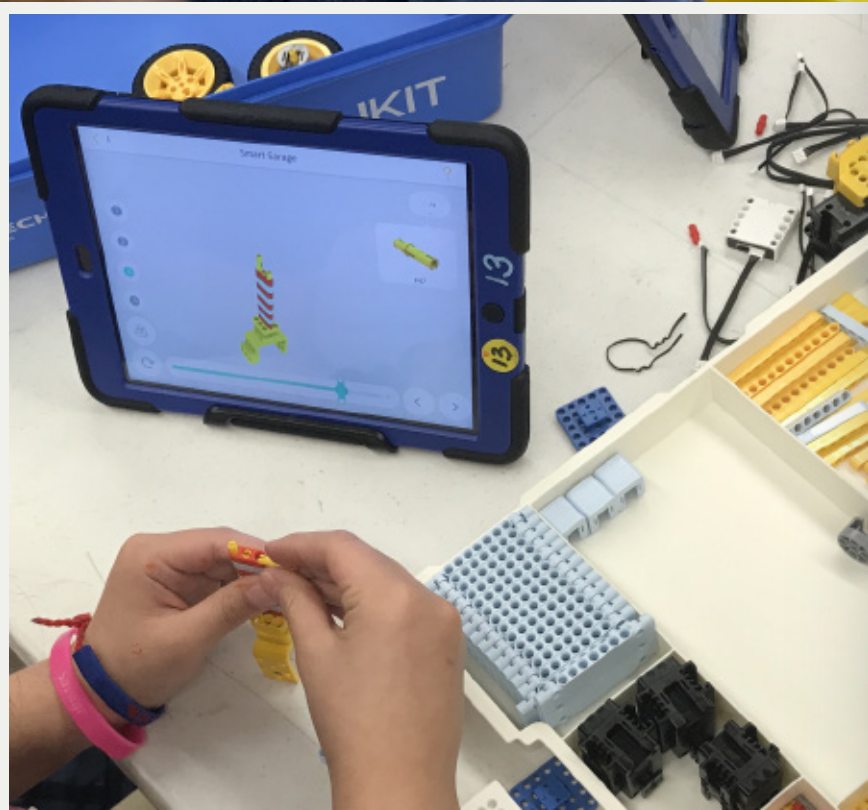
Feedback:

- Principal Machael Spencer-Edwards: "Video gaming is beyond mere fun. It's a budding sector with diverse career avenues such as content creation, marketing, and competition."
- Vastly improves attendance rates for public schools.
- Pre and post surveys of students show a significant increase in students' belief that college is a realistic option for them after completing one of the programs.

Future Prospects:

- The Esports lab is a part of the broader Innovation Center, which will include STEM, robotics, coding labs and artificial intelligence.





Coding Academy

The objective of Coding Academy is to provide an opportunity for students and their caregivers to learn to code together, because you're never too old (or too young) to learn how to code.

- 6-week course for students and caregivers.
- Focus on building video games and learning to code.
- No previous experience required.

Initial steps:

- Create an account on Scratch (scratch.mit.edu).
- Choose a theme for the video game (e.g., hero, background, enemies).

Team-based learning:

- Students form teams with their caregivers.
- Teams receive instructions on game building and coding basics.

Additional skills covered:

- Basics of animations.
- Creating lifelike characters using digital design and art.
- Incorporating physics and math:
- Navigating a 2D world.
- Jumping and throwing mechanics.

Career exposure:

- Introduce various jobs and careers related to coding.

“Some students have traditional sports, some have music, or theater. But we wanted to provide an outlet for students who don’t have any other connection to the school in any capacity.”

**5 SCHOOLS
PARTICIPATED IN THIS
NEW PROGRAM**



Drone Piloting Academy



Location:

Thomas A. Edison CTE High School,
Jamaica Hills, Queens, NY.

Initiative:

Launching Drone Piloting Academy.
*Part of school's Career and Technical
Education training.*

Training Goals:

- Drone piloting.
- Autonomous flight through coding.
- Preparing students for careers in drone technology.
- CEI's Contribution:
- Providing 20 drones per student cohort.
- Collaboration with industry experts for training.
- Training qualifies students for the FAA Part 107 Exam (drone pilot certification).

Program Details:

- 20 sessions per student cohort.
- After-school program.
- Utilizes Tello EDU drone: programmable in Scratch, Swift, Python.
- Beginner-friendly and advanced coding options.

**“This is a game-changer
for our students.
Having access to this
technology, and learning
the skills needed to pass
the FAA exam, opens up
career paths that these
students may not have
thought possible.”**

- Moses Ojeda
Edison principal

Early Stages

Studies have shown that attending live theater has an impact on how students see themselves and others as well as provides significant educational benefits such as engagement, vocabulary development, and social awareness.

Early Stages introduces public school students to NYC's creative and exciting world of the performing arts. Students attend Broadway and Off-Broadway shows, dance performances and music concerts, free of charge.

In addition, students engage in workshops, discussions and writing. Since 2013, CEI Early Stages has provided over **35,000 students** from more than 80 schools from all five boroughs with the opportunity to attend theater, dance and music performances.

As we rebuild this program following the pandemic, we are proud to share that **1,100 students** grades 4-12 from **32 public school groups** from the Bronx, Manhattan, Brooklyn and Queens attended eighteen distinct Broadway performances.

Below are some student responses after seeing Wicked, Peter Pan, and A Christmas Carol this year:

"It was the most amazing thing I've ever seen"

"The seats were very comfortable"

"New York City and the theater was so packed and full on Wednesday night!!"

"[I was surprised with] how wide the range of people that went was. Young, old, etc. Was great to see that the theater has an incredibly varied audience."

"[The main character] wanted to stay and help her friend. I can relate to that."

"Everyone in the play was struggling with their own issues and motivations, and it often caused them to mess up or make the wrong decision. It's the same in real life, and I think I should be more aware and considerate of other people's issues."

"How we have to have courage in life."

"Thank you so much for giving my teacher tickets. This show was so outstanding and I did not like it.. I loved it!"

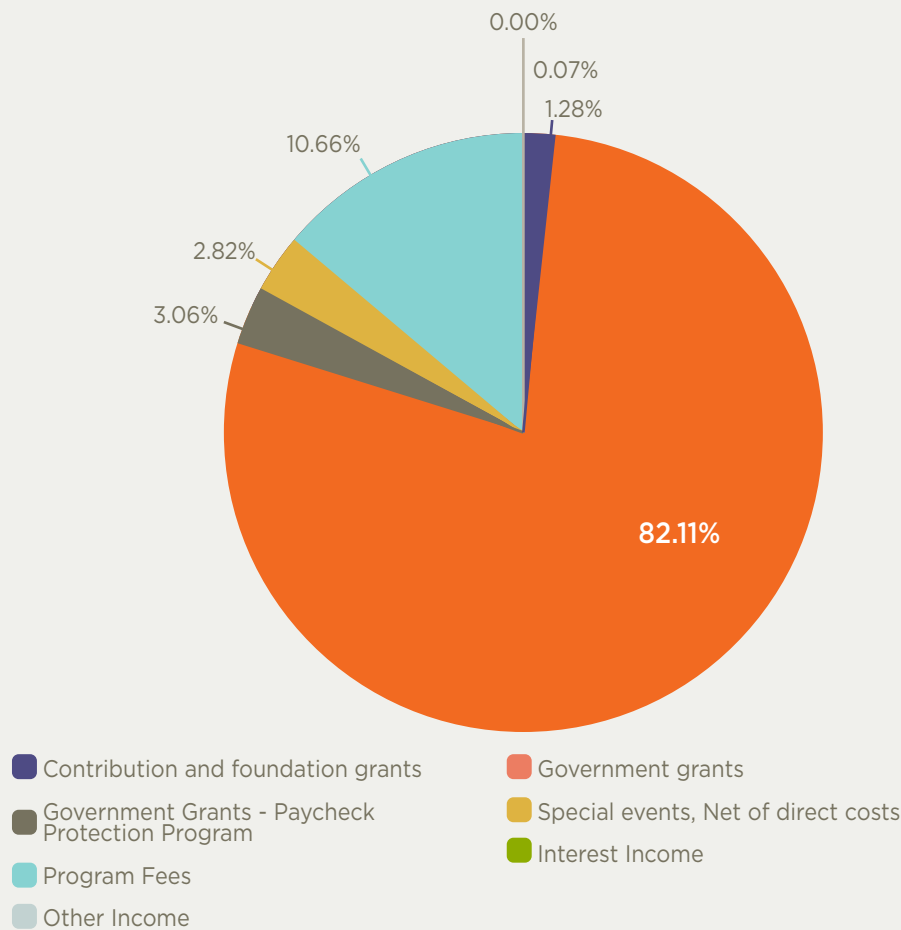
"Thank you so much for this opportunity!"

"This was an amazing show!"

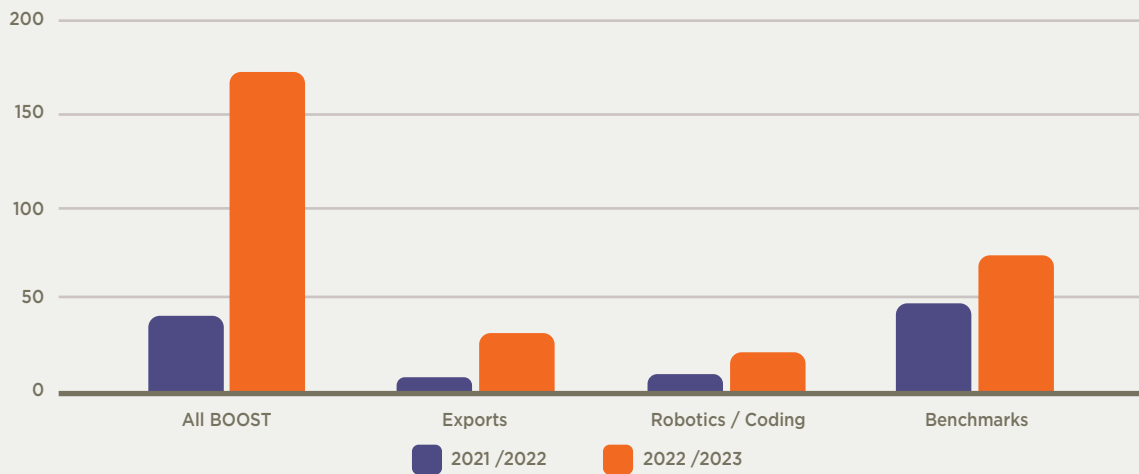
"This was a Broadway show I'll never forget, especially since it is the first Broadway show I've been to. I loved it"

Financial Review

Revenue and Support



CEI Programs 2021 /22 vs. 2022/23



CENTER FOR EDUCATIONAL INNOVATION, INC.
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2022

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue and support:			
Contribution and foundation grants	\$152,470	\$42,500	\$194,970
Government grants	12,543,273		12,543,273
Government grants - Paycheck Protection Program (Note 8)	467,503		467,503
Special event, net of direct costs	430,823		430,823
Program fees	1,628,655		1,628,655
Interest income	5		5
Other income	10,738		10,738
Net assets released from restriction (Note 7)	5,000	(5,000)	0
Total revenue and support	<u>15,238,467</u>	<u>37,500</u>	<u>15,275,967</u>
Expenses:			
Program services			
Project BOOST	785,491		785,491
Public school consulting	5,112,981		5,112,981
Education Through Arts (ETA)	980,426		980,426
Other programs	3,055,894		3,055,894
Total program services	<u>9,934,792</u>	<u>0</u>	<u>9,934,792</u>
Supporting services:			
Management and general	995,553		995,553
Fundraising	380,085		380,085
Total supporting services	<u>1,375,638</u>	<u>0</u>	<u>1,375,638</u>
Total expenses	<u>11,310,430</u>	<u>0</u>	<u>11,310,430</u>
Change in net assets	3,928,037	37,500	3,965,537
Net assets - beginning of year	<u>516,403</u>	<u>125,762</u>	<u>642,165</u>
Net assets - end of year	<u><u>\$4,444,440</u></u>	<u><u>\$163,262</u></u>	<u><u>\$4,607,702</u></u>

Financial Statement audited by Sax LLP

Looking Ahead

Read to Lead Merger

The Center for Educational Innovation (CEI) has breathed new life into the highly acclaimed online education platform known as **Read to Lead** through its recent acquisition. Since the acquisition, **204 educators** and **1,039 students** have returned to the platform. This strategic licensing agreement and acquisition now empower CEI to rejuvenate access to a powerful educational resource for countless students and educators nationwide.

Read to Lead stands as a dynamic learning platform designed to cultivate literacy, career readiness, and social-emotional learning (SEL) abilities through captivating online games.

In addition to these engaging activities, the platform offers an array of valuable resources for educators, encompassing comprehensive lesson plans, integrated curricula, project-based learning tools, and data-driven reports.

Lewis Bernard is the founder and Chairman of Read to Lead. He launched the idea in 1992 as a demonstration project in two New York City high schools. Over the years, Read to Lead has served more than **2 million students**. As a part of CEI, Read to Lead will become a valuable resource for the next generation of educators and students.



Innovation Center

- CEI established the Innovation Lab to redefine and enhance students' potential for academic success.
- Student preferences are identified through surveys and assessments to tailor the program offerings.
- The Innovation Center builds on CEI's 20-year history with Project BOOST, aimed at skill and talent development for student success.
- AI education is integrated to prepare students for active roles in an AI-centric future. The addition of AI instruction is a continuation of CEI's innovative efforts, addresses market needs, and draws funding from a variety of sources, including grants and tech collaborations.
- Exposure to new technologies and potential career paths is a cornerstone of the Innovation Center's design.
- The Center's approach combines academic, emotional, cultural, and community engagement support.

Timeline

CEI carries forward the history of two respected public education organizations that merged in 2000:

The Center for Educational Innovation, established in 1989 as a component of the Manhattan Institute for Policy Research, and the **Public Education Association**, founded in 1895 to work for systemic and sustainable reform of the city's public-school system.

Below is a timeline with key milestones from the past two decades of CEI's history in public school reform, including CEI's role as a Partnership Support Organization (PSO), Educational Partnership Organization (EPO), and its status as a qualified New York State independent receiver:

1994 - CEI became a founding partner in the Annenberg Challenge grant to create small public schools and networks among New York City schools.

1997 - CEI established the School Leadership Academy under the direction of Dr. Lorraine Monroe to develop and train in-service principals.

1998 - CEI established the first charter school resource center in New York State.

2000 - CEI merged with the Public Education Association to form the "Center for Educational Innovation - Public Education Association" (CEI-PEA).

2003 - CEI-PEA launched Project BOOST to provide academic, social, and cultural enrichment to under-resourced fourth through eighth-grade students with the ultimate goal of helping them gain admission to quality high schools.

2004 - CEI-PEA launched an initiative to develop public school choice programs in five major cities across the United States through a multi-year grant from the United States Department of Education.

2007 - CEI-PEA was selected as a Partnership Support Organization (PSO) for New York City public schools and was awarded a \$10.5 million federal Teacher Incentive Fund grant to launch PICCS: Partnership for Innovation and Collaboration for Charter Schools, to provide human capital management support, data use, professional development, intra and inter-school collaboration for teachers and leaders, and social and emotional learning supports.

2008 - CEI-PEA launched 21st Century Community Learning Center programs with three New York City public schools.

2010 - The number of schools selecting CEI-PEA as their Partnership Support Organization rose to 118. CEI expanded to 13 new charter schools in New York City and Buffalo with \$17.5 million in federal Teacher Incentive Fund grants. In addition, a national network of Independent Charter Schools was launched with a \$2 million federal grant.

2012 - CEI-PEA expanded the PICCS project to 12 new charter schools in New York and New Jersey with \$18 million in federal Teacher Incentive Fund grants.

2013 - CEI-PEA received funding to expand arts programming into more than 160 New York City public schools and launched the Franklin Covey Leader in Me program to improve learning environments in public schools. CEI-PEA received its first of two New York Charter Dissemination Grants sharing best practices between Hellenic Classical Charter School and public district schools in Queens and Brooklyn, focusing on implementing an early literacy program.

2014 - 207 schools selected CEI-PEA as their Partnership Support Organization, making our PSO equivalent to the sixth largest public-school system in the United States.

2015 - The organization shortened its name back to “Center for Educational Innovation - (CEI”).

2017 - CEI launched new initiatives in personalized learning and social-emotional learning to support the many schools in its networks to transform the 21st-century learner.

2018 - CEI qualified as an independent receiver for consistently low-performing schools needing turnaround services, taking the organization back to its core mission of creating quality educational opportunities for all students. In addition, CEI presented its 13th Annual Summer Leadership Institute, bringing together hundreds of public-school administrators for a day of state-of-the-art professional learning and sharing best practices.

2019 - CEI became an educational partner for Brooklyn’s Summit Academy Charter School for the five-year term of its renewal.

- CEI became an educational partner for the Collegiate Academy for Mathematics and Personal Awareness Charter School (CAMP) in Brooklyn, New York.

2020 - CEI became an educational partner for Urban Choice Charter School in Rochester, New York. The school received a one year charter renewal and subsequent two year charter renewal term due to the partnership of CEI.

- CEI pivoted and created virtual and hybrid opportunities to support school leaders and school communities including virtual professional learning, virtual student tutoring, coding, robotics and social action art and music, all of which improved student engagement.

2021 - CEI provided over 40 NYC Public Schools with Project BOOST enrichment services and Walls for Change, social action art and mural project, as students prepared to return to school during the 2021 Summer Rising Program.

- CEI was awarded two multi-year contracts from the New York City Department of Education to lead two full service community schools.

2022 - CEI served over 150 NYC Public Schools with school transformation services, professional learning, mentoring and coaching for school leaders and teacher teams, and BOOST enrichment Services including tutoring and coaching for students, Early Stages live theater program, robotics, coding and esports, as well as social action art with Benchmarks and Walls for Change, in partnership with our internationally known visiting artist, Domingo Zapata.



Keep Supporting

Levels Of Support

Wisdom Warrior	\$100,000
Visionary	\$50,000
Trailblazer	\$25,000
Academic Angel	\$10,000
Classroom Champion	\$5,000
Pioneer	\$2,500
Learning Hero	\$1,000
Bookwork Benefactor	\$500
Education Enthusiast	\$250

HOW TO DONATE





LEADER

THE
AR
LOVED

I AM GREAT
I AM WORTHY

I AM PROUD OF MYSELF

I AM BEAUTIFUL

I AM STRONG

I AM AN IDEAL

I LOVE MYSELF

I BELONG



369 Lexington Avenue, Suite 313
New York, NY 10017
(212) 302-8800 | the-cei.org

